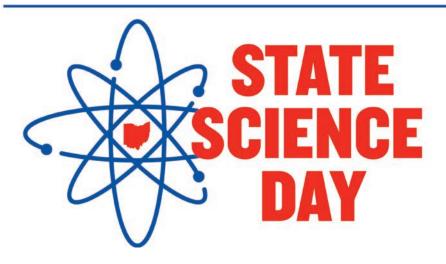
76TH ANNUAL

THE OHIO ACADEMY OF SCIENCE



2024

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WHAT IS STATE SCIENCE DAY?











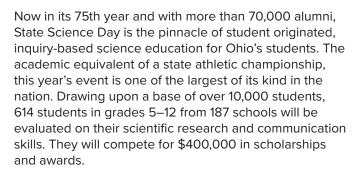












First held in 1949, the 75th Annual State Science Day is sponsored by: The Ohio Academy of Science, The American Electric Power Foundation, Battelle, Broadcom, CAS, Charles River Laboratories, Kent State University, Kokosing, OhioEPA–The Ohio Environmental Education Fund, the Ohio Tuition Trust Authority–College Advantage, Amgen, and Taft.

https://ssd.ohiosci.org/

CONGRATULATIONS TO ALL EXHIBITORS

The investment of time in pursuing an independent research project in science pays generous returns to each student. By honoring hundreds of projects with nearly \$400,000 in sponsored awards and scholarships, we seek to honor all exhibitors for their hard work. Please accept our sincere congratulations on your outstanding work and our encouragement to continue your interest in scientific research. Thank you for participating in this year's State Science Day.

MICHAEL E. WOYTEK, Executive Director

FUTURE SSD DATES

To Be Announced



AMERICAN ELECTRIC POWER FOUNDATION

The American Electric Power Foundation is funded by American Electric Power and its utility operating units. The Foundation provides a permanent, ongoing resource for charitable initiatives involving higher dollar values and multi-year commitments in the communities served by AEP and initiatives outside of AEP's 11-state service area. The Foundation focuses on improving lives through education from early childhood through higher education in the areas of science, technology, engineering and math, and by meeting basic needs for emergency shelter, affordable housing and the elimination of hunger. Other foundation support may be offered to protect the environment, support healthcare and safety, and enrich life through art, music and cultural heritage. | aep.com

AMGEN

Amgen harnesses the best of biology and technology to make people's lives easier, fuller, and longer. With roots in the biotech revolution, we are one of the world's leading independent biotech companies - fighting the toughest diseases and helping millions of people globally. Amgen's manufacturing capabilities ensure that we can reliably produce our life-saving products with the goal of reaching every patient, every time. Amgen's new final assembly and packaging facility in Central Ohio will assemble, label, and package autoinjectors, vials, and syringes to support the growing demand for Amgen's medicines. The new facility will be Amgen's most digitall advanced facility, leveraging the latest innovations in manufacturing, while still prioritizing sustainability and minimizing environmental impact.

BATTELLE

Every day, the people of Battelle apply science and technology to solving what matters most. At major technology centers and national laboratories around the world, Battelle conducts research and development, designs and manufactures products, and delivers critical services for government and commercial customers. Headquartered in Columbus, Ohio, Battelle serves customers in the national security, health and life sciences, and energy and environmental industries. Battelle also is one of the nation's leading charitable trusts focusing on societal and economic impact, vigorously supporting and promoting science, technology, engineering and mathematics (STEM) education. Battelle believes STEM education is an urgent national priority that requires bold goals, higher standards and greater accountability in our educational system to better prepare our nation's K-12 students for careers in science and technology that ultimately enhance the U.S. innovation enterprise. | battelle.org

BROADCOM FOUNDATION

Broadcom Foundation's mission is to advance STEM education and increase equity and access in STEM education, especially for young women and underrepresented youth. The foundation's sponsored programs create volunteer opportunities for employees and mentors and strengthen social responsibility and global citizenship. A primary goal of the foundation is to encourage youth to learn coding as a skill and universal language of the future that opens opportunities for exciting careers in STEM fields. | **broadcomfoundation.org**

CAS

CAS, a division of the American Chemical Society (ACS), was founded in 1907. Chemists around the world understood the value to research, in aggregating scientific information. Today we are a global organization of expert scientists, technologists, and business leaders with a long and successful history of harnessing scientific information opportunities. We provide trusted information solutions, including SciFinder[®], STN[®] and custom services; for industry, government and academic institutions. | **cas.org**

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At Charles River we are passionate about our role in improving the quality of people's lives. Our mission, the excellent science that we perform, and our strong sense of purpose, guides us in all that we do. We approach each day with the knowledge that our research helps to improve the health and well-being of many individuals across the globe. Charles River Laboratories, which started as a one-man research models company, has grown into the world's largest preclinical contract research organization with a network of facilities across North America, Europe and Asia. This includes three laboratories in Ohio; Ashland, Cleveland and Spencerville. The worldwide support network allows us to act as a steadfast partner to our clients, from early molecule discovery to IND submissions. For more than 70 years we have seen technologies advance and new diseases emerge. To address these challenges, Charles River has carefully grown our portfolio of companies so that we can strategically anticipate tomorrow's drug development needs. While we can't predict what the future holds, we continue to kindle the spark that inspired our founding: an urgency to advance human health by supporting our clients' research, every step of the way. | criver.com

Continue on next page

HONDA

Honda has produced automobiles in Ohio for over 40 years, beginning in November 1982 with the start of automobile production at the Marysville Auto Plant. Honda established U.S. manufacturing operations in Marysville in 1979 with the start of motorcycle production. Today, nearly 13,000 associates support Honda manufacturing in Ohio, with five plants that represent a total capital investment of \$13 billion and the capacity to produce 680,000 Honda and Acura automobiles, 1.18 million automobile engines, and over 1 million automobile transmissions and two-motor hybrid systems, using domestic and globally sourced parts. Honda's five Ohio manufacturing facilities include three auto plants, the Marysville Auto Plant, East Liberty Auto Plant and Performance Manufacturing Center, as well as the Anna Engine Plant and transmission plant in Russells Point. In 2022, Honda announced plans to establish a new EV Hub for the start of EV production in the U.S. including a commitment to invest \$700 million to re-tool several existing auto and powertrain plants in Ohio for production of electric vehicles, as well as \$3.5 billion with LG Energy Solution to establish a joint venture battery plant in Fayette County, Ohio. Learn more at | https://ohio.honda.com/, or Honda's Digital FactBook.

KENT STATE UNIVERSITY

As one of Ohio's leading public universities, Kent State University is a major educational, economic and cultural contributor far beyond the Northeast Ohio region that we have served since 1910. The university has a global footprint with eight campuses across Northeast Ohio, a College of Podiatric Medicene, a Twinsburg Academic Center and academic sites around the world, including New York City; Florence, Italy; and Curitiba, Brazil. Our diverse student body comprises more than 33,500 students, including more than 2,000 international students from 101 countries, and our worldwide alumni family exceeds 273,500. Kent State is the highest-rank public university in northern Ohio on both the Top Public Schools and Best National Universities lists from U.S. News & World Report. The university also holds the esteemed distinction of being one of only five institutions in Ohio to be recognized as an R1 top-tier research university by the Carnegie Classification of Insititutions of Higher Education. The addition of new learning environments from the sciences to the arts, along with the development of exciting new academic programs are characteristic of Kent State's strong focus on transformational educational experiences. Some of the newest additions to our academic offerings include degree programs fo in-demand careers in such fields as engineering, aeronautics, business and entrepreneurship. At Kent State University we lead with our values, which include kindness, respect and freedom of expression in all we do. From academic success and professional development resources to advocacy and support, the university offers award-winning, holistic student support services that help students thrive in their studies and beyond. For more information about Kent State, visit www.kent.edu.

KOKOSING

Kokosing is one of the largest family-owned construction companies in the Midwest. Kokosing's primary business lines include industrial, transportation, buildings, pipelines, environmental and marine work. Additionally, Kokosing owns construction material supply companies. Known for unwavering integrity and exceptional safety and quality, Kokosing's companies provide extensive resources for its customers. Together with our team members, we invest our time and financial resources in the communities where we live and work. We strive to be socially and environmentally responsible and make a meaningful impact. | **kokosing.biz**

OEPA - THE OHIO ENVIRONMENTAL EDUCATION FUND

The Ohio Environmental Education Fund (OEEF), which is administered by Ohio EPA's Office of Environmental Education, provides grants for projects that increase awareness and understanding of environmental issues in Ohio. | **epa.ohio.gov/oee**

OHIO TUITION TRUST AUTHORITY -COLLEGE ADVANTAGE, OHIO'S 529 COLLEGE SAVINGS PLAN

Recognizing the importance of higher education, Ohio became one of the first states in the country to offer a 529 college savings plan, starting in 1989. CollegeAdvantage, Ohio's 529 Savings Program, encourages families nationwide to start saving for future college costs in a tax-advantaged manner that can build the account. Ohio's 529 plan offers tax-free growth, tax-free withdrawals for qualified higher education expenses, and a deduction in state income taxes for 529 contributions per beneficiary, per year, for residents of Ohio. CollegeAdvantage sponsors two plans, the Direct 529 Plan or Advisor 529 Plan, that provide multiple investment options, including readymade, age-based or ready-made, risk-based portfolios and FDIC-insured banking options. Contributions can start as low as \$25 and there's no fee to open a Direct 529 account. CollegeAdvantage is Ohio's 529 College Savings Plan, but the account can be used at almost any school that a child dreams to attend. Funds in a 529 plan can be used in state, out of state, or out of country, at any university, college, or technical school that accepts federal financial aid. CollegeAdvantage is consistently highly rated by trusted industry resources such as Morningstar and SavingForCollege.com. | collegeadvantage.com

INSPIRING THE NEXT GENERATION OF INNOVATORS

Innovation does not happen in a vacuum. To ensure that the pace of scientific innovation continues to improve the lives of countless individuals, we must support those who will make the next big discovery. The Amgen Foundation, the philanthropic arm of biotechnology company Amgen, is deeply committed to inspiring and preparing the next generation of innovators. By sparking a passion for science and supporting young people who pursue it as a career, we hope to fuel scientific innovation and create a brighter, healthier future for all. **Visit www.AmgenFoundation.org**

Learn more about our latest initiative! Developed at Harvard and supported by the Amgen Foundation, LabXchange is a free, virtual lab experience that integrates digital instruction with mentoring opportunities. Visit www.LabXchange.org

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WELCOME

By Martin English, D.VM. President, The Ohio Academy of Science

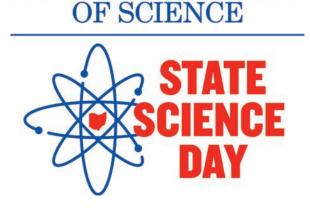
The Ohio Academy of Science is pleased to welcome everyone to the 2024 State Science Day. The Science Day program builds from a base of more than 5,000 students and through local and district competitions, 582 projects advanced to State Science Day. These projects have been evaluated by qualified educators, scientists and engineers from colleges, universities, private industries, and medical facilities across the state, resulting in many scholarships and awards.

You may ask, "Why Science Day?" The completion of self-directed student research which follows best science & engineering practices, which is peer reviewed, and which gives appropriate recognition to the student, becomes the definitive way to create, encourage, and educate future researchers in the fields of science, technology, engineering & mathematics (STEM). This is exactly what the Science Day Program is designed to do. Science Day projects also conform to the inquiry-based science curriculum required in the newest Ohio education standards. Participating in the program can benefit students by increasing student interest and understanding of science, by providing career exploration opportunities, possibly resulting in many scholarships and awards for students, and it puts academics first by recognizing student achievement in the sciences. Local, County, District and State Science Days provide several levels of competition.

The Ohio Academy of Science Board of Trustees and the Junior Academy Council would like to thank all of the student researchers, their parents, teachers, school administrators, and research advisors as well as the hundreds of volunteer judges and many generous sponsors for making this educational program possible.



Martin E. English, D.V.M.



THE OHIO ACADEMY

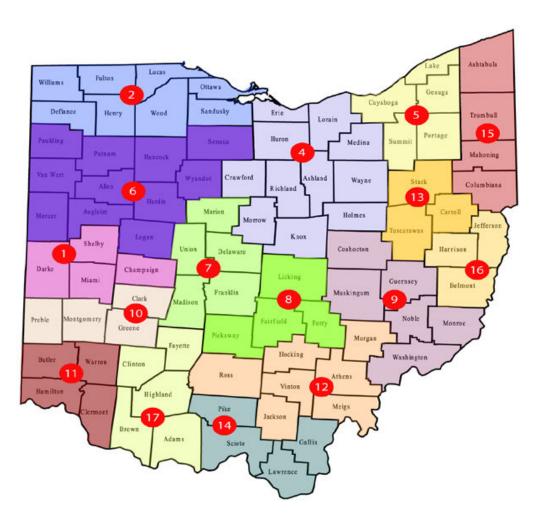
Future Scientists Start at Columbus State

- Future Scientists of Ohio Scholars Program offers full tuition scholarships for qualified students
- STEM Club provides guest speakers and field trips to explore STEM careers
- Small class sizes and dedicated faculty
 help students master STEM concepts
- Preferred Pathway partners provide guaranteed acceptance and credit transfer toward a bachelor's degree

To learn more, visit cscc.edu/STEM

BI

COLUMBUS STATE



District Science Days

Participants for the 2024 District Science Day will register via <u>ProjectBoard</u>. District Fairs will be held in-person. Be sure to visit your District's Science Day website for event schedule and additional information that may apply for the event. A virtual District Science Day will be held as "District 18".

To begin a project or to prepare to submit a project for the 2024 District Science Day students must **create or re-activation** last year's account in <u>ProjectBoard</u> by **January 19, 2024.** They will need a class code from their participating classroom teacher. If they are an independent student not connected to a classroom educator or afterschool facilitator, please contact the Ohio Academy of Science for your code at: info@ohiosci.org:

https://projectboard.world/oas

The *registration* deadline to have all required information in <u>ProjectBoard</u> for submission to the District Science Day is **February 26, 2024**.

The Ohio Academy of Science | 5930 Wilcox Place Ste. F | Dublin, OH 43016 | Phone: 614-389-2182 | Email: info@ohiosci.org

The 2024 District Science Day registration fee is \$30.00 per student*

Registration fees can be paid by credit card here: https://form.jotform.com/OhioScience/DSDpayment

Schools wishing to pay for their students must contact the District Science Director before the February 26, 2024 deadline to confirm the school is paying the student registration fee. The school will need to provide a list of students. Registrations are NOT complete until payment is confirmed.

| District # - Location and Date | Contact and Website | Type of Presentation @ DSD | |
|---|---|---|--|
| 1 – Edison State CC | Dr. Martin E. English - info@ohioumvsd.com | a trifold, or a Quad chart poster | |
| March 9, 2024 | https://www.ohioumvsd.com/ | (laptop space by request) | |
| 2 – Contact the Academy at <u>info@ohiosci.org</u> | | | |
| 4 – Ashland Univ | Dr. Jeffrey Weidenhamer - jweiden@ashland.edu | a trifold, a Quad chart poster, or | |
| March 23, 2024 | https://www.ashland.edu/cas/mohican-district-science-day | laptop at their table space | |
| 5 – Univ of Akron | Dr. Ali Dhinojwala - ali4@uakron.edu | trifolds only | |
| March 16, 2024 | https://www.uakron.edu/wrsd/ | | |
| 6 – Ohio Northern | <u>Dr. Jamie Siders - j-siders@onu.edu</u> | a trifold, or a Quad chart poster | |
| March 23, 2024 | https://www.onu.edu/camps-and-events | | |
| 7 – Columbus State CC | Dr. Matthew Saelzler - msaelzle@cscc.edu | | |
| March 16, 2024 | https://www.cscc.edu/docs/science/ | trifold or laptop at their table space | |
| 8 – OU Lancaster* | Ms. Holly Lavender - d8steeringcom@gmail.com | a trifold, a Quad chart poster, or laptop at their table space | |
| March 16, 2024 | https://district8scienceday.weebly.com/ | | |
| 9-*Contact the Academy at <u>info@ohiosci.org</u> | | | |
| 10 – Miami Valley CTC | Dr. Nick Weldy - District10ScienceDay@gmail.com | trifolds only | |
| March 16, 2024 | https://www.ohiosci.org/district-science-day-district-10 | trifolds only | |
| 11 – Univ of Cincinnati [#] | Mr. Rickey Terrell - ucscifar@ucmail.uc.edu | trifolds only | |
| March 9, 2024 | https://cech.uc.edu/about/southwest-ohio-science-fair.html | | |
| 12 – Ohio Univ* | Dr. Natalie Kruse - krusen@ohio.edu | trifolds only | |
| March 23, 2024 | www.ohio.edu/scifair/ | | |
| 13 – Kent State Univ - Tuscarawas* | Ms. Vey Wagner- vwagner6@kent.edu | trifolds only or laptop at their table space | |
| March 9, 2024 | https://www.kent.edu/tusc/scienceday | | |
| 14 – Univ Rio Grande* | Dr. John Means - jmeans@rio.edu | a trifold, a Quad chart poster, or laptop at their table space | |
| March 23, 2024 | https://www.rio.edu/science-day | | |
| 15 – Youngstown State* | Dr. Michael Serra - maserra@ysu.edu | trifolds only | |
| March 16, 2024 | https://ysu.edu/lake-to-river | | |
| 16 – Belmont College* | Mr. Chris Clantz - cclantz@belmontcollege.edu | trifold or laptop at their table space | |
| March 23, 2024 | https://www.ohiosci.org/district-science-day-district-16/ | | |
| 17 – Wilmington College* | Ms. Mary Koshar - mary koshar@wilmington.edu | trifolds only | |
| March 9, 2024 | https://www.wilmington.edu/science-day/ | | |
| 18 – Virtual Science Day OAS office runs the event March 25, 2024 | Mrs. Angela McMurry - amcmurry@ohiosci.org Central Office Phone 614-389-2182 | Virtual event - Judges will review videos, abstracts, Quad Boards, an Final Reports | |

*Districts 8, 9, 12, 13, 14, 15, 16, and 17 registration fees are covered by a grant to the Voinovich School of Leadership and Public Service at Ohio University ***District 11** registration fees are covered by a University of Cincinnati grant

ACKNOWLEDGMENT OF SUPPORTERS

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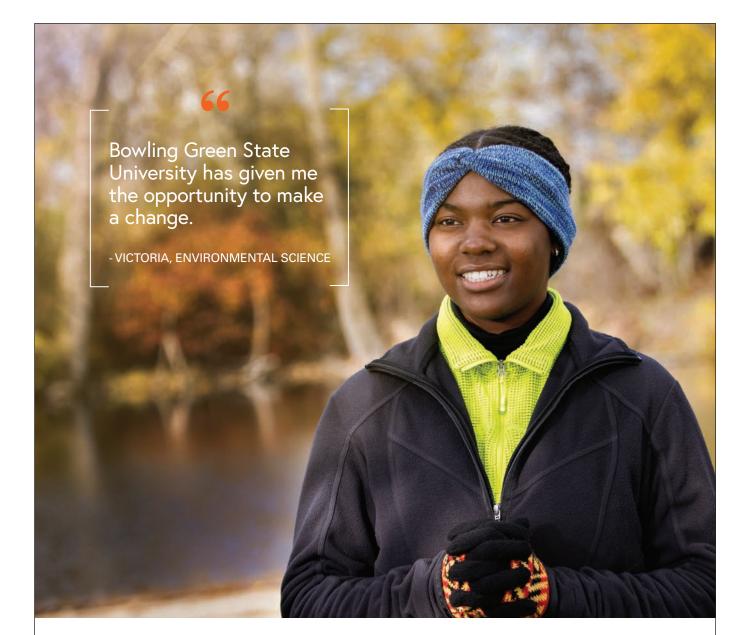
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Thank You Sponsors !

HOW TO BECOME A SPONSOR

If you, your company, foundation, or organization are interested in providing title sponsorship, general support, exhibits, scholarships, or sponsored awards, please contact:

Michael E. Woytek, Executive Director The Ohio Academy of Science 5930 Wilcox Pl., Suite F Dublin, OH 43016 Phone: (614) 389-2182 Fax: (614) 389-2470 E-mail: mwoytek@ohiosci.org Website: ohiosci.org



SCIENCE PROGRAMS

Actuarial Science • Astronomy Biology • Biochemistry • Chemistry Computer Science • Data Science Environmental Science Forensic Science • Geology Mathematics • Microbiology Neuroscience • Physics Software Engineering • Statistics Bowling Green State University provides students with opportunities to make change through innovative partnerships and high-impact research. BGSU is a place to belong, a place to excel.

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2024 OFFICIALS



The Ohio Academy of Science

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Fostering curiosity, discovery and innovation to benefit society.

THE OHIO ACADEMY OF SCIENCE OFFICIALS

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Love science? Fascinated by technology? The Ohio State University College of Food, Agricultural, and Environmental Sciences (CFAES) invites you to visit either our Columbus or Wooster campus to learn about opportunities to pursue majors in science and technology. With 21 bachelor's degree majors, 24 associate degree majors, and 34 minors, CFAES has what you're looking for. You're sure to discover your passion for science and technology!

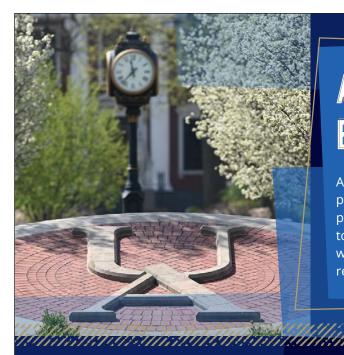
Schedule a Columbus campus visit at go.osu.edu/cfaesvisit or a Wooster campus visit at ati.osu.edu/visit.



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FOOD SCIENCE AND TECHNOLOGY



ACHIEVING ACADEMIC EXCELLENCE

As a premier institution in STEM, our renowned programs empower students through remarkable progress. From rubber chemistry and polymer science to biomedicine, biomimicry and chemical engineering, we've been at the forefront of ground-breaking research and innovation for more than a century.









Kent State University offers a world of educational opportunities in science, technology, engineering and math for learners of all ages!

From hands-on STEM camps for young learners as early as third grade to STEM-focused academic majors for undergraduate and graduate students, Kent State University is a place for exploration and discovery.

Our top-rated makerspaces and state-of-the-art facilities allow students to learn alongside educators who are leaders in their fields of study.

FASCINATING, EXCITING AND CLOSER THAN YOU THINK!

Some of the colleges that serve as the "academic homes" of STEM majors, minors, certificates and youth summer programs at Kent State, include:

- » Ambassador Crawford College of Business and Entrepreneurship
- » College of Aeronautics and Engineering
- » College of Architecture and Environmental Design
- » College of Arts and Sciences
- » College of Education, Health and Human Services
- » College of Nursing
- » College of Public Health
- » And all seven Kent State Regional Campuses EXPLORE STEM LEARNING OPPORTUNITIES FOR STUDENTS OF ANY AGE

WWW.KENT.EDU/EXPLORESTEM.



KENT STATE UNIVERSITY, KENT STATE AND KSU ARE REGISTERED TRADEMARKS AND MAY NOT BE USED WITHOUT PERMISSION.

ERSIT

2024 MULTI-YEAR STUDENTS

CONGRATULATIONS TO OUR 2024 MULTI-YEAR STUDENTS

Each year, the Academy recognizes the students who achieve State Science Day attendance for four years or more. Congratulations to these students as this is an incredibly difficult honor to achieve. Student names are listed alphabetically followed by grade level.

8-Year Awardee

Charley Clyne, 12 Wyatt Vick, 12

7-Year Awardee Sadhil Mehta, 11 Dana Stan, 11

6-Year Awardee

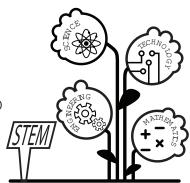
Winnie Bodin, 10 Michael Ge, 11 Kara Jones, 11 Addison Mullins, 11 Allison Payton, 10

5-Year Awardee

Laasya Acharya, 11 Tarun Batchu, 10 Xinrui Han, 12 William Kohut, 12 Aviraj Soin, 9 Robert Whittington, 10

4-Year Awardee

Aubrey Ernst, 8 Audrey Jackson, 8 Josie Jennings, 11 Vishwum Kapadia, 11 Haasini Mendu, 11 Elijah Moore, 8 Adharsh Narendrakumar, 10 Molly Prochaska, 12 Amaan Siddiqi, 10 Dhilen Soin, 8 Joseph Wright, 12





Ohio soybean farmers are growing the next generation!

For over 25 years, Ohio's soybean farmers have consistently supported education through free curriculum, teacher workshops, and a thriving professional network! **GrowNextGen.org** is Ohio's leading resource for growing future scientists.

Students!

Earn up to \$1000 for your science project! grownextgen.org/sciencefair

GrowNextGen is generously sponsored by



in partnership with education projects.org

2023 DR. LYNN E. ELFNER YOUNG SCIENTIST AWARDEES

The 2023 Dr. Lynn E. Elfner Young Scientist awardees selected for outstanding projects in grades 5 to 8. All received a superior award. Student names are listed alphabetically followed by grade level.

- Annia Ameur Sydney Biedenbach Nathan Chege Mukund Chimalakonda Josiah Close Elise Daniels Scarlet Davis Lucas D'Cruz Brooke Dennis Ella Dennis Adalyn Eichmiller Daniel Ennis Ernesto Flores Owen Goettel Abby Groth
- Maddie Hertrick Carter Julian Ciarra Kascsak Zach Krivis Benjamin Landskroener William Lawson Caroline Lipp Joshua Lothrop Lea MacMichael Sammy McGill Abram Miller Elijah Moore Keeran Patel Grace Ravasio Aaron Rea
- Isaac Reash Amyah Riley Liam Schnettler Zia Siegel Maeve Soltesz Graham Stecker Daniel Szczepanski Carter Thomes Rex Werner Kendall Wild Charles Zierolf

THE 2023 GOVERNOR'S THOMAS EDISON AWARDS FOR EXCELLENCE IN STEM EDUCATION AND STUDENT RESEARCH

Anderson High School, Cincinnati Anna High School, Anna Archbishop Alter, Kettering Bellbrook Middle School, Bellbrook Big Walnut Intermediate, Sunbury **Bishop Flaget, Chillicothe** Bishop Leibold E&W Campus, Dayton Buchtel Community Learning Center, Akron Carroll High School, Dayton Chardon Middle School, Chardon Dayton Christian School, Miamisburg East Richland Christian School, St. Clairsville Ellet CLC, Akron Hyre CLC, Akron Holy Angels, Sidney Holy Trinity, Avon I Promise School, Akron Incarnate Word Academy, Parma Heights Lehman Catholic High School, Sidney Litchfield Community Center, Akron Miller South VPA, Akron National Inventor's Hall of Fam STEM HS, Akron

National Inventor's Hall of Fam STEM MS, Akron New Lexington Middle School, New Lexington North High School, Akron Northeastern High School, Springfield Ottawa Hills Junior/Senior High School, Ottawa Hills River Valley High School, Bidwell St. Agatha-St.Aloysius, Cleveland St. Albert The Great, N. Royalton St. Charles Borromeo High School, Kettering St. Francis Xavier, Medina St. Jude, Elyria St. Mary, Chardon St. Mary Immaculate Conception, Wooster St. Paschal Baylon, Cleveland St. Peter, N. Ridgeville St. Sebastian, Akron St. Raphael, Bay Village St. Rose, Perrysburg Sts. Joseph & John Interparochial, St. Clairsville Sylvania Northview High School, Sylvania Turpin High School, Cincinnati

Unioto ES, Chillicothe

2023 STATE SCIENCE DAY AWARDS (CONT.)

THOMAS EDISON AWARDS

SPONSORED BY: Ohio Development Services Agency



THE 2023 GOVERNOR'S THOMAS EDISON AWARDS FOR EXCELLENCE IN...

Biotechnology & Biomedical Technologies

<u>Grades 10-12</u> 1st place– Sophie Zhuang, Dublin 2nd place– Kaitlyn Ernst, Chagrin Falls 3rd place – Samyuktha Iyer, Highland Heights

Grades 7-9

1st place – Bryan Shin, Solon 2nd place – Grace Ravasio, Cincinnati 3rd place – Amaan Siddiqi, Strongsville

Advanced Materials

<u>Grades 10-12</u> 1st place – Darelle Thornton, Akron 2nd place – Zoltan Kotrebai, Richmond Heights 3rd place – Kimberly Burk, Lancaster

Grades 7-9

1st place – Ethan Plageman, Carroll 2nd place – Daniel Szczepanski, Loveland 3rd place – Meghan Worpenberg, Loveland

Information Science & Technology Research

<u>Grades 10-12</u> 1st place – Laasya Acharya, Mason 2nd place – Logan Arnold, Xenia 3rd place – Deepthisri Paruchuri, Delaware

Grades 7-9

1st place – Tarun Batchu, Powell 2nd place – Vaishnavi Illindala, Delaware 3rd place – Evan Dan, Solon

Advanced or Alternative Energy

<u>Grades 10-12</u> 1st place – Zoltan Kotrebai, Richmond Heights 2nd place – Grace Chen, Mentor 3rd place – Sadhil Mehta, Tipp City

Grades 7-9

1st place – Emerson Babian, Springfield 2nd place – Aditya Varma Sangu, Delaware 3rd place – Hanano Austin, Athen



State Science Day, 2023

2023 STATE SCIENCE DAY AWARDS (CONT.)

2023 HAROLD C. SHAW MEMORIAL OUTSTANDING SCHOOL AWARD



A most-challenging prize, the celebrated Harold C. Shaw award is based on a rigorous group score of all participants from a school. The late Mr. Shaw (1915-1993) was a high school science teacher and long-time OAS Junior Academy Council member. Above, students accept the trophy on behalf of their school.

2023 Harold C. Shaw Awardees

Athens High School, Athens Benjamin Logan High School, Bellefontaine Dayton Regional STEM School, Dayton Howland High School, Warren Mason Middle School, Mason Mentor High School, Mentor Ottawa Hills High School, Ottawa Hills Ridgewood School, Springfield Solon Middle School, Solon St. Columban, Loveland Sylvania Northview High School, Sylvania Trinity Lutheran, Toledo

THE OHIO TUITION TRUST AUTHORITY 2023 COLLEGE ADVANTAGE 529 PLAN AWARD

Alexandra Depenbrock - Ripley Eli Eichmiller - Waterford Ernesto Flores - Troy Charles Gooch - Bridgeport Joshua Lothrop - Columbus Kate Marhefka - Gambier Sammy McGill - Canal Winchester Berea Miller - St. Clairsville Micah Perry - Dayton Dhruv Prasanna - Dublin Rithvan Senthiil - Plain City Zia Siegel - West Unity Eden Snow - Sidney Maeve Soltesz - Westlake Joshua Szolosi - Athens



SCHOLARSHIPS AND SPONSORED AWARDS

American Chemical Society Columbus Section - Chemical Sciences Award - 134

Sponsor: American Chemical Society, Columbus Section

American Water Works Association Award - 072

SPONSOR: AMERICAN WATER WORKS ASSOCIATION, OHIO SECTION

Animal Science/Veterinary Medicine Award - 256

SPONSOR: MARTIN E. ENGLISH, DVM

Association of Ohio Music Therapists - Psychology of Music/Music Therapy Award - 189

Sponsor: Association of Ohio Music Therapists

Association of Ohio Pedologists Soil Science Award - 262

SPONSOR: ASSOCIATION OF OHIO PEDOLOGISTS

Behavioral Science Award - 028

SPONSOR: OHIO PSYCHOLOGICAL ASSOCIATION; REGIONAL PSYCHOLOGICAL ASSOCIATIONS

Broadcom Coding with

Commitment - 265 Sponsor: Broadcom Foundation

David J. Horn Stone Lab Entomology Scholarship - 234

SPONSOR: OHIO STATE UNIVERSITY DEPARTMENT OF ENTOMOLOGY

Dick Goddard Honorary Young Atmospheric Scientist Award - 070

Sponsor: American Meteorological Society; Eric Wertz; Northeast Ohio AMS

DoD STEM Leadership Award - 261

SPONSOR: SOCIETY FOR SCIENCE & THE PUBLIC

Dr. Lynn E. Elfner Young Scientist Award - 246

SPONSOR: THE OHIO ACADEMY OF SCIENCE

Engineering Achievement Award - 059 Sponsor: Engineers Foundation of Ohio

EWI Award - 058 SPONSOR: EWI

Excellence Award for Civil Engineering Projects - 061

SPONSOR: AMERICAN SOCIETY OF CIVIL ENGINEERS, CENTRAL OHIO SECTION & OHIO COUNCIL

Food Science and Engineering Award - 031

Sponsor: Nestle Product Technology Center, Marysville

Future Physician - Scientist Award - 148

SPONSOR: THE OHIO STATE UNIVERSITY, COLLEGE OF MEDICINE AND PUBLIC HEALTH AND OSU HEALTH SYSTEMS

Gordon J. Aubrecht Award for

Outstanding Physics Projects - 067 Sponsor: The American Physics Society -Eastern Great Lakes Section & Southern Ohio Section of the American Assoc of Physics Teachers

Governor's Award for Excellence in Environmental Protection Research - 080

SPONSOR: OHIO ENVIRONMENTAL EDUCATION FUND

Governor's Thomas Edison Award for Advanced Materials - 106

SPONSOR: OHIO DEVELOPMENT SERVICES AGENCY

Governor's Thomas Edison Award for Advanced or Alternative Energy Scholarship - 217

SPONSOR: OHIO DEVELOPMENT SERVICES AGENCY

Governor's Thomas Edison Award for Excellence in Biotechnology & Biomedical Technologies - 033 Sponsor: Ohio Development Services Agency

AGENCY

Governor's Thomas Edison Award for Excellence in Information Science & Technology Research - 147 SPONSOR: OHIO DEVELOPMENT SERVICES

Agency

Green Energy Ohio Student Achievement Award in Advanced or Alternative Energy - 260 Sponsor: Green Energy Ohio

Milt Austin Aquatic Science Award -030

Sponsor: Ohio Chapter of The American Fisheries Society

Nationwide Children's Hospital Research Institute Trainee Association (RITA) - 238

Sponsor: Nationwide Children's Hospital Research Institute Trainee Association (RITA)

Ohio Environmental Health Association Award - 087

SPONSOR: OHIO ENVIRONMENTAL HEALTH ASSOCIATION

Ohio Natural Energy Foundation Award - 139

SPONSOR: OHIO NATURAL ENERGY INSTITUTE

Ohio Northern University State Science Day Scholarship - 244 Sponsor: Ohio Northern University

Ohio Soybean Bioscience Award -018 Sponsor: The Ohio Soybean Council

FOUNDATION

Ohio Soybean Bioscience Team Award - 230

SPONSOR: THE OHIO SOYBEAN COUNCIL FOUNDATION

Osmon Ramsey Environmental & Natural Science Award - 258 Sponsor: The Ohio Academy of Science

Osteopathic Medical Award - 145 Sponsor: Ohio Osteopathic Association

OTTA \$1,000 Scholarship - 239 Sponsor: Ohio Tuition Trust Authority

Outstanding Project in Plant Pathology - 182 Sponsor: The Ohio State University

DEPARTMENT OF PLANT PATHOLOGY

OWEA Water Environment Science Award - 086

SPONSOR: OHIO WATER ENVIRONMENT ASSOCIATION

OWEA Water Environment Science Award - 197

SPONSOR: OHIO WATER ENVIRONMENT ASSOCIATION

Peter G. Finke Water Management Award - 091

Planet Earth Sustainability Award - 267

SPONSOR: SCIENCE ALLIANCE FOR VALUING THE ENVIRONMENT (S.A.V.E.) INC.

Plant Pathology Scholarship at The Ohio State University - 157 Sponsor: The Ohio State University Department of Plant Pathology

SCHOLARSHIPS AND SPONSORED AWARDS (CONT.)

Science of Food - 169 Sponsor: The Ohio State University De-Partment of Food Science & Technology

Society of Experimental Test Pilot Excellence in Flight Sciences - 247 SPONSOR: THE SOCIETY OF EXPERIMENTAL TEST PILOTS (SETP)

Society of Petroleum Engineers Award - 108 Sponsor: Society of Petroleum Engineers,

Ohio Section

Spirit of Science Award - 266 Sponsor: McMurry Family

Statistical Analysis Award - 023 Sponsor: American Statistical Association, Columbus Chapter Stone Laboratory Scholarship - 019 Sponsor: The Friends of Stone Laborato-RY, The Ohio State University

The Lemelson Early Inventor Prize - 254

Sponsor: The Lemelson Foundation via Society for Science & The Public

The Ohio Academy of Science President's Award for Outstanding Research in Science or Engineering - 268

SPONSOR: THE OHIO ACADEMY OF SCIENCE

The Ohio State University College of Engineering Scholarship - 218 SPONSOR: THE OHIO STATE UNIVERSITY COLLEGE OF ENGINEERING Thermo Fisher Scientific Junior Innovators Challenge - 250 SPONSOR: SOCIETY FOR SCIENCE & THE PUBLIC

University of Akron Scholarship - 011 Sponsor: University of Akron

University of Toledo Science Achievement Scholarship - 012 Sponsor: University of Toledo

Veterinary Medicine Award - 050 Sponsor: Ohio Veterinary Medical Association

Thank You Award Sponsors and Judges!



The dedication and expertise of the judges makes it all possible! Above Carolyn Watkins of Ohio EPA (left) and Michael Woytek of OAS (right) pose with student awardees.



We support the development of the next generation of scientists and health providers.

The Research Institute's Trainee Association (RITA) is proud to sponsor the 8th Annual RITA Biomedical Research Award for high school students studying biomedical science or biobehavioral health.

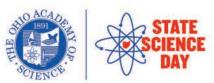
RITA is comprised of graduate students, postdoctoral scientists and fellows in the Abigail Wexner Research Institute at Nationwide Children's Hospital.

The innovation and dedication of more than 150 trainees and over 250 investigators make Nationwide Children's a research leader in Ohio and around the world.

We're proud to support the next generation of scientists and the future of child health.

Discover more at NationwideChildrens.org/research





Alumni Association

If you attended State Science Day as a student...

We welcome you to

JOIN the State Science Day Alumni Association.

There are *no fees* to join.

Sign up here: https://form.jotform.com/OhioScience/science-day-alumni

Alumni Benefits.

- Be recognized for career accomplishments. (Annual and lifetime achievement awards.)
- Be portrayed as a career role model to inspire and mentor students.
- Be invited for their professional knowledge to provide benefits to The Ohio Academy of Science such as judging at State, district, and local science days, reviewing manuscripts and annual meeting abstracts for *The Ohio Journal of Science*, evaluating scholarship applications and STEM education program awards.

Ways to Support STEM education

- Be given the opportunity to support the Annual Fund or specific activities like State Science Day, and the alumni group.
- Be an advocate for STEM education.
- Provide testimonials as to the value of participating in local, District and State Science Days.
- Provide The Ohio Academy of Science with contacts for corporations, foundations, governmental agencies, professional societies, and educational institutions.

This we believe.

Tens of thousands of Ohio students over nearly 90 years have benefited from participation in youth science opportunities including local, District and State Science Days of The Ohio Academy of Science. Early life experiences—like these—get under your skin in a most powerful way. These students' scientific and engineering knowledge and skills, as well as their academic accomplishments, were fostered by early access to professionals, public recognition of their work, and scholarships. Re-connecting these students—now as alumni—in meaningful STEM-related experiences such as judging and other interactions will bring them personal and professional satisfaction and assist The Ohio Academy of Science.

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LETTER TO A YOUNG SCIENTIST

OHIO JOURNAL OF SCIENCE

STEPHEN W. KRESS https://doi.org/10.18061/ojs.v123i2.9779

Letter to a Young Scientist

Patience, Persistence, and Learning from Failures will Prevent Naysayers from Having the Last Word

By STEPHEN W. KRESS, PhD¹

Dr. Stephen Kress, known widely as "Puffin Man," is a native of Bexley, Ohio. He grew up poking around in the lakes, streams, woods, and parks of central Ohio, always seeking something new and interesting under that next rock or down that next trail. Early on he connected with mentors—including several individuals now considered to be legendary in the study of Ohio's natural history—and took part in the Science Day events (science fairs) sponsored by The Ohio Academy of Science. Always benefiting from the collaborations with mentors and peers, he went on to attend The Ohio State University and received a PhD from Cornell University. After a few career twists and turns, his interests gradually focused on birds and bird conservation efforts. Dr. Kress started his decades-long "dream" career at the National Audubon Society in 1982 and has now become a world authority on seabird restoration and an advocate for public engagement in wildlife conservation. Retired, he lives in New York State.

WAS NEVER MUCH OF A CARPENTER—a reality that explained why my childhood collection

of snakes and salamanders in my family's home in Bexley,

I am convinced that peer companions who streams often escaped the share the nature-loving gene are a key always the handsconfines of their part of legitimizing and sustaining down winner homemade cages an interest in wildlife and the outdoors of our dueling through childhood, adolescence, and beyond. he took care to

Ohio. My Lithuanian-born grandmother would sometimes try to comfort my mother by saying, "don't worry-he'll outgrow this thing." Wisely, my parents embraced my passion, even though it was totally foreign to their suburban lifestyle. Even though my mom would shriek when she encountered a snake on the stairs or a frozen bird tucked among pies in the freezer, she would still dutifully drive me to every nearby metropolitan park so that I could roam the swamps and streams looking for Fairy Shrimp, Wood Frogs, turtles, and the occasional Blue-tailed Skink.

Fortunately, this was a simpler time when parents could let their children explore nature without worrying about their safety. Likewise, my dad, a businessman, unknowingly set me on my career path as a biologist by taking me on fishing adventures to local streams and farm ponds. I am sure my parents wondered what would become of their nature-loving son, but their support and encouragement was key to enabling my future life's work.

Finding Early Peer Companions

My "partner in crime" for these youthful adventures was Howard (Mac) Albin, a neighborhood friend who shared my enthusiasm for wading into vernal pools, flipping rocks for Dusky Salamanders, and seining Big Darby Creek for darters. Without someone to share discoveries and revel in the glory of these beautiful places, I may not have discovered the Ohio countryside. Our friendly competition to best one another with our herpetological and fish collections was a big part of my motivation for exploring nearby

> and forests. Mac was menageries, as

notice habitat details and replicate these at home. His crowning accomplishment was a darter tank complete with motor-driven paddlewheels that created a riffle habitat so convincing that flamboyant Greenside Darters flourished there! I am convinced that peer companions who share the nature-loving gene are a key part of legitimizing and sustaining an interest in wildlife and the outdoors through childhood, adolescence, and beyond.



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LETTER TO A YOUNG SCIENTIST (CONT.)

LETTER TO A YOUNG SCIENTIST

As a ten-year-old, I was also fortunate to befriend interpretive naturalists at (what are now) the Columbus and Franklin County Metro Parks. Their "Junior Explorer" weekend program for kids gave me my first insight into a wide range of Ohio's natural history, and eventually led to my first job tending the trailside wildlife menagerie at Blacklick Woods. Through these encounters, I realized that it was possible to have a nature-based outdoor career.

26

My focus on birds began in middle school when the Metro Park naturalists introduced me to some of Ohio's legendary Finding friends who shared my values a master's degree in naturalists, including and interests was Edward Thomas, Milton Trautman, my conservation biology career track. Botany and Zoology and Irving Kassoy. Soon after, I joined the Wheaton Club, a group of central Ohio professional biologists who were thrilled to have a younger member in their mostly graybeard group.

Commending Stick-to-it-ness

I found far less inspiration within the public schools I attended, with the exception of my 7th grade science teacher Zale Thorla. This dynamic teacher encouraged me to enter the District Science Day that was (and still is) operated by The Ohio Academy of Science. For my project, I settled on building a chicken egg incubator from homemade items such as a wooden box and an incandescent light bulb. However, I was frustrated when batch after batch of eggs failed to hatch. I recall showing my latest hopeful incubator redesign to a cousin who told me "this will never work." Incensed by his discouraging words, I became obsessed with proving him wrong. Doubling down

with even more modifications to vowed to keep at it until it worked. I was ecstatic when to hatch! So was Mr. Thorla, who commended my

My first position my homespun with Audubon was a incubator, I humble summer dishwashing position at (what is now) the eggsfinallybegan Greenwich Audubon Center in Greenwich, Connecticut.

"stick-to-it-ness." My egg-hatching contraption scored a red ribbon at the Science Day-but the real prize was the especially sweet taste of proving my naysayer cousin wrong. From this experience I learned a key life lesson to share: persistence, patience, and the determination to continue following repeated failure is an important part of becoming a scientist. These qualities have served me well ever since.

Starting a Career by Washing Dishes

Following the advice of the Metro Park naturalists, I began college at The Ohio State University as a zoology major with an emphasis on natural history. My goal was working toward *key to sustaining* wildlife management. In the basement of the Building, I found kindred spirits among the other undergraduates. My academic mentor was Dr. E. Eugene Good, who taught courses in wildlife management and served as faculty advisor to the "Field Biologists Forum"-a student group with whom I shared my passion for wildlife. This geeky group was less interested in Buckeye football than in searching for Spotted Salamanders in the nearby swamps. Just like the Junior Explorers and Wheaton Club, finding friends who shared my values and interests was key to sustaining my conservation biology career track.

My first position with Audubon was a humble summer dish-washing position at (what is now) the Greenwich Audubon Center in Greenwich, Connecticut. This and subsequent summer teaching positions with the Audubon camp in Wisconsin and the Sunbury Shores Arts and Nature Centre in St. Andrews, New Brunswick, led me to the Hog Island Audubon Camp in Maine in 1969. It was during these Audubon summers that I began thinking more deeply about wildlife stewardship and wildlife restoration.

Unexpected Detours and Opportunities

My plans for graduate school were abruptly changed in 1968 when the Vietnam War draft halted my progress toward an advanced degree. Rather than enlist, I accepted a position as assistant director of (what is now) the Glen Helen Outdoor Education Center-then part of Antioch Collegein Yellow Springs, Ohio, which provided a teaching deferment. There I found that I enjoyed training the teacher-naturalists at Glen Helen, which also

LETTER TO A YOUNG SCIENTIST (CONT.)

OHIO JOURNAL OF SCIENCE

STEPHEN W. KRESS

offered resident outdoor education sessions for children. My passion for nature helped me find this oasis during an otherwise turbulent time. Glen Helen also provided a field lab for my master's degree research in wildlife management, where I

of my four years at

studied the response of upland nesting birds to *In science, it is normal for new* the number of safe nesting colonies, thus the disturbance caused *ideas to be challenged by critics and* reducing the risk of by children on and off *doubters. But if one learns from each* extinction when "all trails. I made the most *failure*, *patience and persistence* the eggs are in one Antioch, teaching an *vield extraordinary outcomes.* help reduce threats to

ornithology class on campus and founding the Glen Helen Raptor Center, which thrives to this day. This sanctuary from the Vietnam War not only provided me with an opportunity to learn more about my own interests but also taught me an important lesson: look for and accept new opportunities that come your way, especially if they align with your interests.

From Side Project to Dream Position

My Antioch years set the stage for returning to graduate school in 1972. Cornell University was my first choice because of its reputation for excellence in ornithology. I was fortunate that Dr. James Tate, a Hog Island ornithology instructor, was also an assistant director at the Cornell Lab of Ornithology. With his encouragement, I was accepted into a PhD program within the Cornell Natural Resources Department. I initially hoped to follow my dream of restoring Atlantic Puffins to the Maine coast. But when Dr. Tate lost his position at Cornell, I instead decided to focus on the education interests I had acquired at Antioch. I switched to a major in outdoor education, while pursuing puffin restoration as a sideline. That "side" project blossomed into a full-time "dream" position with the National Audubon Society for the remainder of my career. Eventually I became vice president for bird conservation and founder of Project Puffin®. Now, 50 years later, I am retired from Audubon, but Project Puffin continues to thrive (Kress and Jackson 2015).

No Such Thing as a Straight Career Path

My career as a conservation biologist, environmental educator, author, speaker, and entrepreneur has taken me down unexpected and unexplored paths. My work in seabird restoration

involved inventing and demonstrating new management techniques such as seabird chick translocation and social attraction, the use of decoys and audio recordings to attract seabirds to safer nesting habitats. These techniques increase

basket." These methods

seabird populations-including predators, human disturbance, and climate change. For many species, this can make the difference between survival and extinction. Beginning with our first project of restoring puffins to their historic home on Maine's Eastern Egg Rock, the use of these methods has now spread around the world, benefiting about a third of all seabird species (Spatz et al. 2023). Project Puffin has trained hundreds of early-career biologists and served as the focus of many articles and documentaries. It has prevailed despite the many naysayers, some of whom said it was impossible to bring puffins back to former nesting islands. In science, it is normal for new ideas to be challenged by critics and doubters. But if one learns from each failure, patience and persistence can yield extraordinary outcomes. The rewards of such success are sweet for those that follow their dreams.

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Learn more about Project Puffin at: https://seabirdinstitute.audubon.org

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Kamireddy, Prosper TX Mr Anil Kancharla, Katy TX Mr Pavan Kanchi, Queen Creek AZ Mr Joe Karboski, Columbus OH Mrs Rebecca Karl, Columbia Station OH Mr Peter Karoki, Knoxville TN Mr Krishna Chaitanya Rao Kathala, Boston MA Mr Subba rao Katragadda, Lathrop CA Ms Christiana Kayode, Brooklyn NY Mr Christian Kemefa, Knoxville TN Mrs Banurekha Kesavalu, Mason OH Dr Sohrab Khan, Delaware OH Dr Andor Kiss, Oxford OH Dr Ellen Klinger, Columbus OH Dr Katherine Knostman, Columbus OH Mr Michael Koenig, Sidney OH Mr Jayanth Kolli, East Palo Alto CA Mr Rusty Kollmorgen, Columbus OH Mr Abiola Komolafe, Louisville KY Mr Benedict Kongyir, Youngstown OH Mrs Sapna Korecherla, Delaware OH Ms Mary Koshar, Wilmington OH Ms Melissa Kowalski, Put-in-Bay OH Samantha Kremidas, Longmont CO Mr Richard Krock, Westlake OH Mr Sean Kufel, Marietta OH Dr Rajesh Kumar, Kent OH Mr Murugan Lakshmanan, Morrisville NC Mr Vignesh Lalgudi, Westerville OH Mr Stuart Lambert, Columbus OH Mr Shane Lanham, Grove City OH Dr Jennifer Larson, Columbus OH Mr Olanrewaju Lawal, Bowling Green OH Dr Zainab Lawal, Omaha NE Dr Stella Leh-Togi Zobeashia, Abuja Nigeria Dr Bogdan Leu, Blue Ash OH Yahong Liang, Solon OH Dr Mark Light, Ada OH Mr Christopher Lightle, Saint Paris OH Mr Joel Lopes, Redmond WA Dr Cadance Lowell, Dayton OH Mrs Susan Luken, Miamisburg OH Mr David Madukwe, Clemson SC Mr Peter Makinde, Athens OH Mr Amit Mangal, Shrewsbury MA Ms Ashbey Manning, Ashland KY Mr Mart Andrew Maravillas, Akron OH Mrs Jeanette Marshall, Alvada OH Ms Divya Marupaka, Irvine CA

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Mr Jaime Navarrete, Tiffin OH Dr Colleen Neal, Montgomery OH Ms Priyanka Neelakrishnan, San Jose CA Mr Musa Ngbede, Auburn AL Mr Suman Niroula, Youngstown OH Ms Chisom Nnajiofor, Boston MA Dr Morrison Nolan, Granville OH Ms Barisi Nuka, Wake Forest NC Ms Tambari Nuka, Wake Forest NC Mrs Nwamaka Agatha Nweke, Jos Plateau Mr Edwar Nyamekye, Athens OH Mr Abiola Obafemi, Potomac MD Dr Colette Obazee, Fayetteville GA Mr Isaac Obembe, Manhattan KS Mr Chukwudi Paul Obite, Tempe AZ Ms Gift Obunukwu, Nashville TN Mr Oluwaseye Odanye, Omaha NE Mr Ikenna Odezuligbo, Omaha NE Mr Emeka Odoh, Atlanta GA Adevemi Odudimu, Bethlehem PA Ms Tolu Odukoya, Charlottesville VA Ms Bukunmi Ofili, Johnson City TN Mr Gibson Ofremu, Washington DC Mr Isaac Ogbogo, Huntsville TX Mrs Abidemi Ogundipe, Washington DC Mr Sodiq Ogunmola, Beaumont TX Mr Oluwatofunmi Oguntibeju, Seattle WA Ms Olayemi Ojeokun, Manhattan KS Mr Akinloye Emmanuel Ojewole, Midland MI Mr Andrew Okafor, Baton Rouge LA Mr Simon Okafor, Waco TX Ms Deborah Okedoyin, Greensboro NC Mr Allison Okolie, Sugarland TX Mr Ugochukwu Okonkwo, Collinsville IL Ms Eniola Ola, Fayetteville AR Ms Motunrayo Oladele, Lexington KY Mrs Temitayo Ologun, Charlotte NC Mrs Titilayo Olotu, Kent OH Mrs Stephanie Omakwu, Columbia SC Mr Patrick O'Malley, Loveland OH Mr Mayowa Omisanya, Philomath OR Ms Angela Omogbeme, Carrollton GA Ms Gift Omoruyi, Chazy NY Mr Peter Oni, Worcester MA Mr Enyinnaya Onuma, Auburn AL Mrs Adevinka Orelaja, Phoenix AZ Ms Janet Osawere, Fate TX Mr Bright Osuagwu, Wichita falls TX Ms Oluwatoyin Osuolale, Durham NH

Dr. Barbara Oswald, Hamilton OH Prof Christine Ouma, Blue Ash OH Ms Anuoluwapo Owolabi, Campbell OH Mr Babatunde Owolabi, Tuscaloosa AL Ms Ayomide Oyefara, Baton Rouge LA Dr Shakiru Oyeniran, Auburn AL Mr Saigurudatta Pamulaparthyvenkata, Bryan TX Dr Dhruba Panthi, New Philadelphia OH Mr Vishnu Parandhaman, Stevenson Ranch CA Mr Parth Patel, Philadelphia PA Mr Subrat Pati, Mason OH Dr Ryan Paul, Willoughby OH Mr Frederick Pisani, Waynesburg OH Mr Prabin Pokharel, Youngstown OH Mr Kiran Polimetla, Liberty Hill TX Mr Jaseem Pookandy, Aurora IL Mr Nikhil Vardhan Rao Potlapally, Hayward CA Dr Trevor Presgrave, Blue Ash OH Dr Sanju Purohit, Diamond bar CA Mr Paul Quarshie, Phoenix AR Mrs Vicki Quinter, Fort Loramie OH Ms Harshitha Raghavan Devarajan, New York NY Ms Rahmawati Rahmawati, Austin TX Mrs Basirat Raji-Adefila, Albuquerque NM Ms Jumoke Raji-Ayoola, Atlanta GA Mrs Addyson Ralston, Marysville OH Dr Naina Rangavajla, Dublin OH Mr Piyush Ranjan, Edison NJ John Ray, West Chester OH Mrs Ruth E. Ray, Warrensville OH Mr Scott Reed, Skokie IL Mr Alexander Reifsnyder, Columbus OH Mr Alex Ridenour, Columbus OH Dr Brian Ritchie, Columbus OH Dr Taylor Roberge, Batavia OH Ms Abigail Roeckmann, Cranberry Twp PA Ms Cindy Rossman, North Royalton OH Mrs Hope Roush, Gallipolis OH Mr Rajarshi Roy, Buffalo Grove IL Dr Megan Rúa, Dayton OH Dr Bill Russell, Columbus OH Ms Annie Ryan, Columbus OH Ms Autumn Saddler, North Olmsted OH Mr Prasanta Sahoo, Dublin OH Mr Philip Salopek, Richmond Hts OH

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Mrs Rebecca Vortkamp, Cincinnati OH Dr Carman Wakefield, Blue Ash OH Mr Matt Wallschlaeger, Johnstown OH Mr Hui Wang, Mason OH Dr Jinju Wang, Proctorville Oh Mrs Kalaine Weatherly, Morrow OH Dr Mara Weber, Bremen OH Mr Josh Welch, Cincinnati OH Mr Jacob Welter, Columbus OH Mr Travis West, McArthur OH Dr Emily Westbrook, Batavia OH April White, Columbus OH Ms Madisson White, Columbus OH Mrs Christy Wilhelm, Urbana OH Mrs Luann Wilkinson, Marion OH Hailey Wilson, Athens OH Mrs Taiya Woodall, West Milton OH Shireen Woodiga, Columbus OH Dr Wenjing Xu, Columbus OH Mr Naga Satya Praveen Kumar Yadati, San Jose CA Mr Umesh Yadav, Youngstown OH

Mr Suleiman Yahaya, Lakewood OH Mr Brian Yates, Columbus OH Dr Ruth Yerardi, Chillicothe OH Dr Kelley Young, Jamestown OH Mr Sodiq Yusuf, Moscow ID Mrs Quadrat Yusuph, Oxford MS Dr Ellen Zalucha, Hilliard OH Dr Peggy Zoccola, Athens OH



Thank You Judges!



STATE SCIENCE DAY REFLECTIONS

Mr. Peeyush Shrivastava

Peeyush Shrivastava received his BS in Biomedical Sciences from The Ohio State University. He is a State Science Day Alumnus and went on to become an Intel Science Talent Semi-Finalist, Theil Fellow, and General Electric Star Award Winner. Mr. Shrivastava is the Founder and CEO of Genetesis (Mason, OH), a medical technology company that develops non-invasive biomagnetic solutions to improve patients' health, outcomes, and quality of life. by slowly reading and digesting the state of the art in any given field cannot be understated in its value. It taught me as a young man to value learning on my own and using whatever resources I could reasonably access to further my knowledge and skills. But I'd argue the most important skillset that I developed as a function of SSD was the art of communicating difficult concepts with simplicity. This is a muscle that takes time to exercise, and it has served me greatly on my entrepreneurial journey.

I started Genetesis in 2013 (as I was entering OSU as

TO HAVE AN OPPORTUNITY TO leave the classroom and put the Scientific Method to work, and to deal with the ups and downs (or perhaps more appropriately trial and error) was simultaneously humbling and empowering. Having a chance to experience the sheer magnitude of brilliant people, judges, and students alike, interacting on science fair projects out of joy and genuine interest as opposed to compulsion was a catalyst for me in choosing a STEM career.

The technical skill that comes with independent learning and understanding challenging problems

an undergraduate) with my co-founders and high school classmates. Genetesis is a medical imaging company that has developed CardioFlux[™], a first-of-its kind biomagnetic imaging platform to identify functionally significant heart disease in its earliest stages, in a completely noninvasive 90-second test. The company has raised over \$40 million in venture capital financing to date and employs over 30 people, most of which are based in Ohio. CardioFlux[™] is FDA 510(k) cleared, designated by FDA as a Breakthrough Device, and has been studied in nearly

1,000 patients spanning 5 clinical trials at leading hospitals throughout the U.S.

Ms. Cassidy Smith

Cassidy Smith is a 2024 graduate of The Ohio State University with a BS in Chemical & Biomolecular Engineering. Ms. Smith is a 7-year Awardee of State Science Day while attending Bloom Carroll MS and High School. Cassidy has completed multiple engineering internships and was President of the OSU Chem-E-Car Competition[®].

FAST FORWARD TO GRADUATION AT OHIO State, and the skills and passion I found by doing State Science day still exist. I was able to find a club at Ohio State that allowed me to continue doing science projects, Chem-E-Car. This club built a car from a chemical reaction and took it to competitions. State Science Day helped prepare me to be successful by giving me skills in applying the scientific method, problem solving, and presentation. People in my club as well as the classroom at Ohio State have always asked me where my skills and knowledge come from, and my answer always includes State Science Day!

I encourage all students to try participating in State Science Day. Lastly, I have to immensely thank Joe Carter for giving me such a wonderful opportunity with the Science Fair program at Bloom Carroll. I hope this program continues for years to come!





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Volume 120 No. 2. Peer-reviewed articles (2020)



ROSTER OF STUDENT EXHIBITORS

Abdelraouf Abdallah

Grade: 7 Team project Toledo Islamic Academy, Lucas County Talk to me: Where are we dropping?

Aasiyah Abdullah

Grade: 11 Individual project Horizon Science Academy Columbus, Franklin County Smart Gripper for Material Handling

Zaynab Abdullah

Grade: 12 Individual project Horizon Science Academy Columbus, Franklin County Troubled Waters: The Process of Alum in Flocculation and its Effect on Turbidity

Sarah Abner

Grade: 11 Individual project Miami Valley Ctc, Montgomery County How Changes in Physical Expectations Affects Intrinsic Motivation

WK Abouhassan

Grade: 10 Individual project Upper Arlington High School, Franklin County Effect of Heavy Metals at Different Concentrations on the Growth of Bacteria

Laasya Acharya

Grade: 11 Individual project William Mason High School, Warren County Multimodal Network with Dynamic Hyperparameter Selection within UAV for Early Crop Disease Detection

Carlea Adams

Grade: 11 Individual project Columbian High School, Seneca County *The Effects of Caffeine on Reaction Time*

Cenna Adams

Grade: 6 Individual project St Vincent De Paul, Knox County *Plant Growth*

Khloe Adams

Grade: 7 Individual project Clay Middle School, Scioto County Solar Power Salt Removal

Lily Adams

Grade: 7 Individual project St Vincent De Paul, Knox County *Cooling water*

Booker Adkins

Grade: 7 Team project Global Impact STEM Academy, Clark County What is the Stretchiest Cheese?

Ray Adkins

Grade: 6 Individual project Fairfield Christian Academy, Fairfield County Frog

Lois Agyeman-Dua

Grade: 10 Individual project Horizon Science Academy Columbus, Franklin County Comparative Efficacy of Three Disinfectants in Bacterial Eradication

Cade Alexander

Grade: 5 Individual project New Albany Intermediate School, Franklin County Bacteria Bandit vs. Cleaning Crew

Lily Alexander

Grade: 8 Individual project Global Impact STEM Academy, Clark County The Effect of Animal Manure on a Microbial Fuel Cell

Hibaaq Ali

Grade: 10 Individual project Horizon Science Academy Columbus, Franklin County Study the Effect of Water Depth on Wave Velocity

Roqayyah Al-Saedi

Grade: 7 Individual project Toledo Islamic Academy, Lucas County Does eye color affect peripheral vision?

Annia Ameur

Grade: 7 Individual project Ridgewood School The, Clark County *The Silver Spoon*

Aubrey Anderson

Grade: 8 Individual project Global Impact STEM Academy, Clark County What is the Cooking Time and Tenderness Difference Between Grain-Feed and Grass-Fed Beef?

Brooklyn Anderson

Grade: 6 Individual project East Richland Christian Schools, Belmont County Dissolution Rate of Different Allergy Medications

Jaxen Anderson

Grade: 7 Individual project Tippecanoe Middle School, Miami County Sated VS Starved

Ahmad Anjum

Grade: 9 Individual project Ottawa Hills High School, Lucas County Photovoltaics

Maria Anthony

Grade: 7 Individual project Mother Teresa Catholic, Butler County Does Temperature Affect the Timing of Butterfly Development?

Zain Anwar

Grade: 11 Individual project The University School - College Prep, Cuyahoga County Interleukin-34 Deficiency Amplifies Severity of Experimental DSS-Induced Colitis

Fadhila Ashraf

Grade: 8 Individual project Ridgewood School The, Clark County Which Antacid Neutralizes the Fastest?

Dorothy Back

Grade: 7 Individual project St Charles Borromeo, Montgomery County *Vive La Restistance*

Emma-Lee Back

Grade: 8 Individual project Global Impact STEM Academy, Clark County How Soda Packaging Type Affects Sugar Content in Samples

Ruth Bambauer

Grade: 8 Individual project Holy Rosary, Auglaize County Does Seed+Graphite Affect the Biomass of Early Plant Growth

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Marlie Barhorst

Grade: 12 Individual project Anna High School, Shelby County A Meta-Data Analysis into the Correlation of Applicant Wealth and College Admission Percentages

Brooke Barnes

Grade: 6 Team project Miami East Junior High School, Miami County Does the price of headphones affect the sound quality?

Benjamin Bartyzel

Grade: 9 Individual project St Ignatius High School, Cuyahoga County Searching for Patient Zero

Tarun Batchu

Grade: 10 Individual project Olentangy Liberty High School, Delaware County Multiple Myeloma Precision-Medicine through M-Net and BINN Integrating TGI and Biomarker Isolation

Halle Baum

Grade: 9 Individual project East Richland Christian Schools, Belmont County The Effect of Protective Toothpaste

Morgan Beever

Grade: 7 Individual project St Vincent De Paul, Knox County Spark Plug Gap

Alaina Bell

Grade: 11 Individual project Bloom-Carroll High School, Fairfield County How Does Peptide D4E1 Affect the Survival Rate of Soybean Cyst Nematodes?

Cora Bell

Grade: 9 Individual project Bloom-Carroll High School, Fairfield County Growing Plants With Natural and Synthetic Hydrogels

Ana Sofia Benavides Orta

Grade: 7 Individual project All Saints, Hamilton County *The Power of Plants*

Reagan Bender

Grade: 9 Individual project Bloom-Carroll High School, Fairfield County Can Teenagers Hear Better Out of Their Left or Right Ear?

Sophia Bender

Grade: 6 Individual project St Paul, Columbiana County The Last Straw: How Disposable Straws Decompose

Sarah Benne

Grade: 7 Individual project All Saints, Hamilton County How does pH affect the spherification of popping boba?

Stephen Berent

Grade: 10 Individual project Archbishop Carroll High School, Montgomery County Age Hardenability of Additively Manufactured Aluminum Alloys

Emily Beyke

Grade: 12 Individual project St Henry High School, Mercer County Effects of Equine Involvement on People Diagnosed with Autism Spectrum Disorder

Anika Bhalla

Grade: 7 Team project Miller-South Visual Performing Arts, Summit County Remaking Chips Healthy: Why We Need Healthier Food

Natalie Bigelow

Grade: 6 Individual project St Charles Borromeo, Montgomery County Engineering Excitement: Changing STEM Perspectives

Hassan Bilal

Grade: 6 Individual project Ridgewood School The, Clark County The pH of Plastic Pollution

Aiden Bills

Grade: 8 Individual project St Columban, Clermont County Roofing Choices for a Cooler City

Carly Birchfield

Grade: 6 Team project Graham Middle School, Champaign County STOP... Don't Eat That-5 Second Rule

Rajanya Bishi

Grade: 8 Individual project Solon Middle School, Cuyahoga County Proteolytic Enzymes VS Protein Digestion

Caleb Black

Grade: 6 Individual project Chesapeake Middle School, Lawrence County Which Fertilizer Will Make Grass Grow Faster?

Ellie Blazier

Grade: 7 Individual project Athens Middle School, Athens County Artemias Response To Different Foods

Amelia Bleiler

Grade: 8 Individual project St Vincent De Paul, Knox County *Electrolytes*

Joseph Blumensaadt

Grade: 12 Individual project Put-In-Bay High School, Ottawa County Unblocking the Truth

Winnie Bodin

Grade: 10 Individual project Benjamin Logan High School, Logan County Biological and Chemical Assessment on the Mad River Over Six Years

Elizabeth Bolen

Grade: 5 Individual project East Richland Christian Schools, Belmont County Comparing Popcorn Brands

Amalia Bollin

Grade: 11 Individual project Sylvania Northview High School, Lucas County *Molecular Recognition of the Anticancer Drug Pirtobrutinib in Bruton's Tyrosine*

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Annabelle Boone

Grade: 9 Individual project Archbishop Alter, Montgomery County The Effect of Wind Turbine Blade Pitch on Energy Output

Kirsten Boreman

Grade: 12 Individual project Northwestern High School, Wayne County Cell Phone Radiation and the Effect it has on Cell Development

Dylan Brandt

Grade: 7 Individual project Bishop Leibold E And W Campus, Montgomery County Magnificent Marbles

Megan Brandt

Grade: 10 Individual project Archbishop Alter, Montgomery County Dechlorination by Different Purification Methods and the Effect on Water's pH

Telisah Bray-Harris

Grade: 11 Team project Miami Valley Ctc, Montgomery County NASA HUNCH 3D Printed Medical Instruments

Tanner Brewsaugh

Grade: 7 Individual project Global Impact STEM Academy, Clark County How Does Colored Light Effect Plant Growth

Eva Bridges

Grade: 7 Individual project Canton Country Day School, Stark County What Scents Stimulate a Cat's Heart Rate?

Elliott Brooks

Grade: 7 Individual project Our Lady Of Perpetual Help, Franklin County Does wing shape affect lift?

Josephine Brooks

Grade: 7 Individual project Incarnate Word Academy, Cuyahoga County Flooring Material Types: Too Slippery for Dancing?

Calvin Brown

Grade: 7 Individual project Holy Rosary, Auglaize County How Does the Type of Wood Affect the Pressure Used to Split it.

Journey Brown

Grade: 6 Team project Zane Trace Middle School, Ross County Water Bottle War!

Kylee Bruce

Grade: 12 Individual project Fairland High School, Lawrence County Anti-Germ

Brielle Brzytwa

Grade: 12 Individual project Mentor High School, Lake County Analyzing Gender Inequity: Opportunities for Parental Leave

Clarence Bucaro

Grade: 7 Team project Miller-South Visual Performing Arts, Summit County Remaking Chips Healthy: Why We Need Healthier Food

Sebastian Burchett

Grade: 7 Individual project Bishop Leibold E And W Campus, Montgomery County Too Fast to Fall

Paisley Burkitt

Grade: 6 Team project Zane Trace Middle School, Ross County Hand Sanitizer or Soap

Jonah Burns

Grade: 7 Individual project Chillicothe Middle School, Ross County The Color Assist Hub

Mallory Burrus

Grade: 9 Individual project Bloom-Carroll High School, Fairfield County The Presence of Microbial Growth in School Air Conditioning Units

Noah Bussard

Grade: 6 Individual project Cincinnati Classical Academy, Hamilton County What Popular Beverage Stains Teeth the Most?

Keith Butler

Grade: 10 Individual project Archbishop Alter, Montgomery County Various Concentrations of Bromine Fire Retardants

Yav Byake

Grade: 12 Team project Firestone Community Learning Center, Summit County Rubber for Mars

Teagan Carlin

Grade: 7 Individual project St Francis Xavier, Medina County Producing Power Along With Agriculture

Mac Carnes

Grade: 11 Team project Bethel High School, Miami County Designing an Apparatus to Encourage Better Posture in Schools

Isabella Carroll

Grade: 7 Individual project St Jude, Lorain County The Calming Effects of ASMR

Paisley Carroll

Grade: 5 Individual project L. T. Ball Intermediate School, Miami County An Investigation of Density & Buoyancy

Andrew Carter

Grade: 12 Individual project Bloom-Carroll High School, Fairfield County Effects of Fertilizer and Temperature on Dill's Atlantic Giant Pumpkin Seeds' Radicle Growth Rate

Abigail Carver

Grade: 6 Team project Zane Trace Middle School, Ross County Yoga & Flexibility Challenge

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Grade: 11 Individual project Archbishop Carroll High School, Montgomery County Can Humans Differentiate AI-Generated from Human-Written Text?

Hollis Chaney

Grade: 6 Individual project Bishop John King Mussio Central Junior High School, Jefferson County What Do Conflicting Mental Tasks Reveal About Thinking?

Manraj Chauhan

Grade: 7 Individual project Columbia Middle School, Lorain County EDP - Agriculture Farming Working Model

Andy Chen

Grade: 10 Individual project Upper Arlington High School, Franklin County Time delay and its effect on misinformation among teenagers

Annie Chen

Grade: 9 Individual project Fairland High School, Lawrence County Lung Capacity: Athletes versus Non-athletes

Larissa Chen

Grade: 6 Individual project The Plains Intermediate School, Athens County Is Ohio a good place for solar cells?

Ryan Chen

Grade: 11 Individual project Mentor High School, Lake County The Effect of Humidity, Temperature, and pH on the Efficiency of Plastic Bottle Decomposition by the Pestalotiopsis microspora and its Enzyme Activity

Vedant Chhabra

Grade: 9 Individual project William Mason High School, Warren County Improving Solar Cell Efficiency using AL/ ML Models and Physics-Based Simulations

Annie Chiang

Grade: 7 Individual project Hathaway Brown, Cuyahoga County The Golden Pipe

Likhit Chilakala

Grade: 8 Individual project Mason Middle School, Warren County How does Water Salinity Affect the Plants Growth

Maya Choksey

Grade: 9 Team project Ottawa Hills High School, Lucas County The Effect of Different Genres of Music on Short-Term Memory

Arnab Chowdhury

Grade: 6 Individual project Hyatts Middle School, Delaware County *Neutralizing Stomach Acid with Natural Mixtures*

Josiah Close

Grade: 6 Individual project East Richland Christian Schools, Belmont County Water Bottle Material Efficiency

Charley Clyne

Grade: 12 Team project Zane Trace High School, Ross County Piezoelectric Energy Harvester

Nora Cobb

Grade: 7 Individual project Buckeye Valley Local Middle School, Delaware County Does Volume Affect Volume?

Cooper Coffee

Grade: 5 Individual project Unioto Elementary, Ross County How Does Momentum Affect How Far You Jump?

Samantha Cohen

Grade: 8 Individual project Solon Middle School, Cuyahoga County What is the Effect of Different Substances on Daphnia Heart Rate?

Abigail Coleman

Grade: 8 Individual project St Sebastian, Summit County Lettuce Grow!

Georgia Collins

Grade: 10 Individual project Archbishop Carroll High School, Montgomery County The Effects of Jazz Music on Recovering Systolic Blood Pressure

Micaela Conard

Grade: 6 Individual project St Charles Borromeo, Montgomery County Flight of a Soccer Ball

Leah Congrove

Grade: 6 Team project Zane Trace Middle School, Ross County *Playground Bacteria*

Khloe Cool

Grade: 12 Individual project Miami Valley Ctc, Montgomery County Rinse and Run-The effects of rinsing different carbohydrates on the Yo-Yo Beep Test

Killarney Cooper

Grade: 6 Individual project Holy Angels, Shelby County Does Age Affect Your Taste Buds?

Giancarlo Corallo

Grade: 7 Individual project St Paul, Columbiana County *Creating Glowing Bacteria*

Julia Corcoran

Grade: 8 Individual project Bishop Flaget School, Ross County Which Portable Water Purification System Works Best?

Graeme Cornwall

Grade: 6 Individual project Cincinnati Classical Academy, Hamilton County Watering Plants: My Least Favorite Chore

Bailey Cotterman

Grade: 8 Individual project Holy Angels, Shelby County Which Type of Stain Remover Removes Stains the Best?

Brielle Council

Grade: 9 Team project Columbian High School, Seneca County Evaluating Hair Dye

Jonathan Coway

Grade: 8 Individual project Decolores Montessori School, Darke County *Wave Particle Duality*

Savannah Crawford

Grade: 11 Team project Global Impact STEM Academy, Clark County How Does Temperature Affect the Frequency of an Acoustic Guitar vs an Electric Guitar?

Kenzi Cunningham

Grade: 7 Individual project St Mary, Washington County Different Ages Distinguishing Between Candy and Medicine

Matthew Cunningham

Grade: 7 Individual project St Mary, Washington County How light color affects soybean growth

Grace Czaplicki

Grade: 7 Individual project Sacred Heart Of Jesus, Medina County Examination of the Effects of Stomach Acid on Probiotics

Juliette Dailey

Grade: 8 Individual project Alexander Jr. / Sr. High School, Athens County Can Home Remedies Kill Bacteria in a Drinking Fountain?

Evan Dan

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Kiera Dando

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Xavier Daniel-Dorelien

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Elise Daniels

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Riddhimaan Das

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Varun Das

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Gabe Davala

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Cameron Davis

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Eliza Dean

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Siena Decker

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Rory Dehoff

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Alexander Devia

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Matthew Devine

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Graham DeVylder

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Lahari Doppalapudi

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Grant Hemmert

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William Hendricks

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Maddie Hertrick

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Carson Hill

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Kiana Hill

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Abigail Hilty

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Logan Hirsh

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Max Hoffman

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Austin Holler

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Tressel Holton

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William Holton

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Corrina Holtzapple

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Emma Hough

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Norah House

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Bella Howard

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Kinley Hoylman

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Kate Hubner

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Mackenzie Hudson

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Claire Huffman

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Finn Huffman

Grade: 8 Individual project Global Impact STEM Academy, Clark County Does The Season The Honey Was Harvested in affect the Glucose Level/percent?

Nehemiah Hughes

Grade: 11 Team project Akron STEM High School, Summit County The Effects of Cross-linkers on Vitrimer Networks

Isaac Huh

Grade: 7 Team project Kilbourne Middle School, Franklin County How does the temperature of a magnet affect its strength?

Isaiah Hunter

Grade: 9 Individual project Dayton Regional STEM School, Montgomery County *Creating 4-Dimensional Graph Paper*

Indi Hutchison

Grade: 6 Individual project Chesapeake Middle School, Lawrence County The Big Bubble Experiment

Vaishnavi Illindala

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Erynn Imhoff

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Anna Irwin

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Olga Isailovic

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Audrey Jackson

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Piper Jacobs

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Arjun Jain

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Selma Janes

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Ashton Jean

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Paxton Jecker

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Jillian Jennings

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Josie Jennings

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Sara Jimmar

Grade: 7 Individual project Mother Teresa Catholic, Butler County Which type of sunscreen best protects people of all skin tones from ultraviolet light?

Evelyn Jin

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Alyssa Johnson

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Chloe Johnson

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Jesse Johnson

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Noah Johnson

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Timothy Johnson

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Claire Jordan

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Nicholas Joseph

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Darren Joyce

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Griffen Jung

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Matthew Kaminsky

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Zaina Kamran

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Natalie Kandi Pierson

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Vishwum Kapadia

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Japneet Kaur

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Chinmay Khare

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Macy Kieninger

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Carson Kiffner

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Thaddeus King

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William Kohut

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Jude Konecki

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Prem Koshal

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Caleb Kowalski

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Noah kramig

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Kendall Wild Grade: 8 Individual project Bloom-Carroll Middle School, Fairfield County Alpacas: It's All About the Fleece

Savannah Wilde

Grade: 11 Individual project Bloom-Carroll High School, Fairfield County The Effect of pH in a Microvascular Decompression Surgery for Trigeminal Neuralgia

Sam Wilson

Grade: 12 Individual project Lincoln High School, Franklin County 3D Printing a Knee Ankle Foot Orthotic for the Treatment of Hypermobile Ehlers Danlos Syndrome

Natalie Winstel

Grade: 7 Individual project All Saints, Hamilton County Does Distraction Affect Memory?

Carli Wireman

Grade: 6 Team project Zane Trace Middle School, Ross County Hand Sanitizer or Soap

Leah Wiseman

Grade: 7 Team project Zane Trace Middle School, Ross County Battery Battle

Maggie Witt

Grade: 6 Individual project Holy Angels, Shelby County Does Heavy Metal Or Classical Music Make Cilantro Grow Taller

Jenna Wolters

Grade: 12 Individual project Anna High School, Shelby County An Examination of Quantity of Microorganisms at Different Locations of the School

Aviva Wood

Grade: 10 Individual project Athens High School, Athens County Investigating the Roles of Nitric Oxide and UV Radiation in the Expression of PD-L1

Avery Woodring

Grade: 5 Individual project Northwestern Elementary School, Wayne County Now You See Me, Now You Don't

Emilie Wright

Grade: 7 Individual project St Mary, Washington County Which Color Improves Studying?

Everleigh Wright

Grade: 7 Individual project St Vincent De Paul, Knox County Gray Water

Joseph Wright

Grade: 12 Individual project Dayton Regional STEM School, Montgomery County CFD Simulations Prevent Brain Aneurysms

Avery Wyan

Grade: 8 Individual project Holy Angels, Shelby County Does the Running Distance Affect the Distance Traveled Off the Vault Table?

Anavi Yemulwar

Grade: 6 Team project Hyatts Middle School, Delaware County What Does Fertilizer Concentration Have to Do With Algae Growth?

Xinyo You

Grade: 11 Individual project Western Reserve Academy, Summit County Functionalized Gold Nanoparticles Serve as Nanovaccine to Boost Immune Protection for Cancer

Lorcan Young

Grade: 8 Individual project Global Impact STEM Academy, Clark County What is the amount of sound decibels that leak through Fiberglass, Rubber, and Acoustic Membrane

Steven Zhang

Grade: 9 Individual project Olentangy High School, Delaware County The effects of Acetone on different plastic polymers.

Kaylin Zheng

Grade: 9 Team project Ottawa Hills High School, Lucas County Do Gel Capsules Dissolve Faster Than Tablets?

Jackson Zitzner

Grade: 7 Team project Global Impact STEM Academy, Clark County What is the Stretchiest Cheese?

Abby Zulandt

Grade: 7 Individual project St Mary, Geauga County Which Type of Apple Stays Freshest the Longest?

Jo Zulia-Davis

Grade: 7 Individual project Athens Middle School, Athens County The Effect of Minerals on Acid Mine Drainage Remediation

Congratulations Student Exhibitors!



Michael Woytek of OAS (right) poses with the Six Year Awardees, Sadhil Mehta, Bryn Morgan, Marissa Shook and Dana Stan.

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THOMAS EDISON AWARDS SPONSORED BY: Ohio Development Services Agency



Governor's Thomas Edison Awards for Excellence in STEM Education

About the Governor's Awards

First established in 1985, under Gov. Celeste's Administration, The Governor's Thomas Edison Awards for Excellence in Student Research and STEM Education are presented to Ohio students, schools, and teachers who extend STEM education beyond traditional classroom activities. Award certificates are presented to each school and a press release recognizes each of the school's STEM teachers for this high achievement.

School and Teacher Awards

The Governor's Thomas Edison Excellence of STEM Education recognizes teachers and schools that focus on STEM education and provide additional opportunities for youth science beyond the classroom.

Criteria for School and Teacher Awards

1. Conduct a local science fair with 12 or more students and have two or more of these students participate at the 2024 District Science Day -OR- have 6 or more students participate at one of the Academy's 2024 District Science Days.

2. Students must participate in at least one more youth science opportunity beyond the classroom: State Science Day, Ohio STEP (formerly Believe in Ohio), Regional Science and Engineering Fairs, Regeneron Science Talent Search, Regeneron International Science & Engineering Fair, MATHCOUNTS, JSHS, B-WISER Camp, Engineer-fora-Day Program, TSA:TEAMS, OM, Physics Olympics, Science Olympiad, Invention League, or other structured, STEM-related youth activities at museums and nature centers, extensive field experiences, and mentorships at colleges and industries.

3. Documentation: The principal must write and personally sign a cover letter on school letterhead that lists the teacher or members of the teaching team most responsible for participation in the student activities. The cover letter from the principal, a two-page summary and

DOCUMENTATION should not exceed 20 pages. Complete application packages must be uploaded in PDF format by July 20, 2024.

 Provide a maximum two-page summary description with attached documentation as to how and to what extent the school's program(s) meet(s) the Academy's definition of STEM education. The summary needs to present a compelling case for your application. See What is STEM Education?

 Include a table or matrix that identifies and affirms the specific roles or contributions of each teacher nominated.

Due to the page limitation, it is not necessary to include copies of certificates earned by students. Instead, use this space to summarize what students have accomplished, show examples of how the school provides continuity between grades and schools, discuss the number of students your pro- grams reach, how your programs meet the curriculum standards, etc. You are encouraged to provide links to news stories that reviewers could also view.

The entire application should not exceed 20 pages. Each submission must include(1) a cover letter (2) twopage summary, (3) documentation. Complete application packages must be uploaded in a single PDF format by July 20, 2024. https://form.jotform.com/OhioScience/edison-award

> For current award information visit: https://www.ohiosci.org/governor-teacher/



Broadcom Coding with Commitment[™] rewards the student between 5th and 8th grade who applies basic coding or computational thinking to solve a community problem the student cares about. Because most problems align with the 17 Sustainable Development Goals of the United Nations, the student is rewarded for thinking globally and acting locally.

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